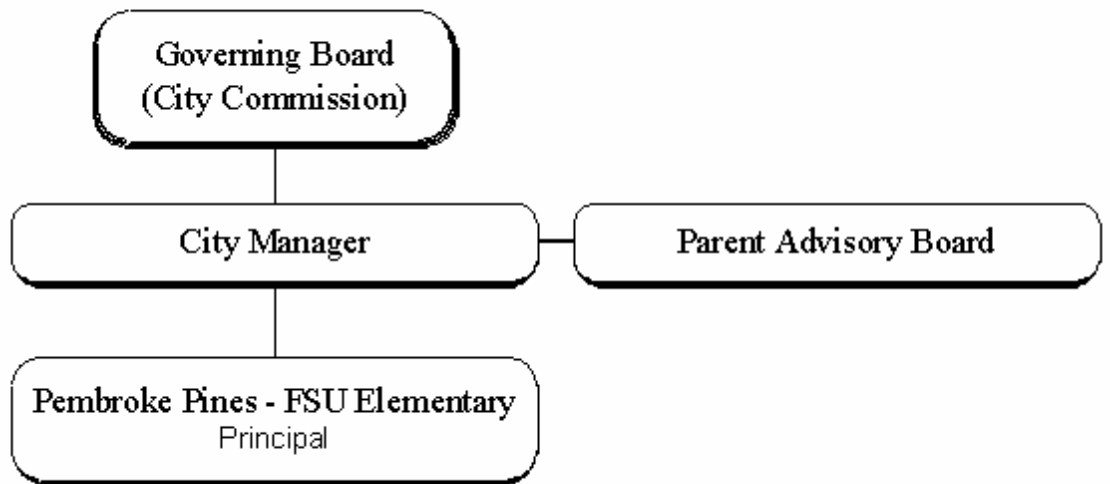




# PEMBROKE PINES-FSU CHARTER ELEMENTARY ORGANIZATIONAL CHART





# Pembroke Pines - FSU Charter Elementary

## Mission

The mission of the Pembroke Pines-Florida State University Charter School is to provide an environment where all students can learn, achieve, and develop confidence to meet the challenges of a changing and complex society. Additionally, as a professional development school, the Pembroke Pines-Florida State University Charter School strives for excellence through collaboration between the school and the University to promote an effective educational environment.

## Goals

Students will experience growth development in socio-cultural, inter-personal, and character development based on the cooperative efforts of administration, faculty, and parents.

School Improvement Plan Goals:

Students will demonstrate high academic achievement in reading, writing skills, science, and mathematics as dictated by the Sunshine State Standards.

Students will develop an understanding of and an appreciation for the outstanding contributions that various cultural and ethnic groups have made to the development of society.

Pembroke Pines Charter Schools will improve organizational communication across campuses focusing on the effective horizontal and vertical alignment of curriculum.

## Objectives

Character Development Objectives - The number of students participating in the Character Education program provided by the Guidance Department will increase. The faculty and staff will contribute to the creation of classroom environments that foster positive social experiences.

Sunshine State Standard Achievement Objectives

By June 2006, 66% of the students in grades 3, 4,

and 5 meeting the criteria of the Department of Education (DOE) Administrative Rule 6A-1.09981 who scored in the lowest 25th percentile will demonstrate learning gains as measured by the Florida Comprehensive Assessment Test (FCAT) Reading Assessment.

By June 2006, 83% of the students in grades 3, 4, and 5 meeting the criteria of Department of Education (DOE) Administrative Rule 6A-1.09981 will score a Level 3 or above on the Florida Comprehensive Assessment Test (FCAT) Math Assessment.

By June 2006, 52% of the fourth grade students will score a 4.0 or above on the Florida Comprehensive Assessment Test (FCAT) Writing Assessment.

Given attention to improved instructional and motivational strategies, eligible students in primary grades reading on or above grade level, based on an appropriate developmental assessment, will demonstrate a progression of their reading skills.

Cultural Objectives - Students will explore other cultures through guided activities and projects sponsored by faculty, staff, and administration. Students will also participate in interdisciplinary curriculum activities focusing on multicultural education.

Curriculum Objectives - The instructional program of Pembroke Pines-Florida State University Charter School will be aligned with the State of Florida Educational standards and goals, including the Sunshine State Standards and subject area benchmarks. The administration will also develop an ongoing program to facilitate staff development based on a needs assessment. The articulation process will be strengthened between all the elementary schools and between the elementary and middle school.

## Major Functions and Activities

Red Ribbon Week - National Anti-Drug week in which students are motivated to say no to drugs. The police come out to the schools and have special programs to motivate the students. Additionally, the schools have activities throughout the week to promote the "Say No to Drugs" concept.



# Pembroke Pines - FSU Charter Elementary

**D.A.R.E. Program - Drug Alcohol Resistance Education** is a program run by the local police department in which an officer is assigned to the school and he or she educates the 5th graders for a semester or an entire school year on how to resist the temptations and pressures associated with drugs and alcohol. At the end of the program, the students have a graduation ceremony.

**Kids of Character** - In keeping with the Character Education Initiative, each month the entire school focuses on one of the core character values: responsibility, citizenship, kindness, respect, honesty, self-control, tolerance, and cooperation. Students who exemplify the character trait of the month are nominated by their teachers and are honored by having their picture displayed on the Kids of Character bulletin board and by receiving a certificate and a pizza luncheon with the principal.

**High Five Program** - The Hi-5 program is a portion of the school's proactive discipline plan. The program breaks the school year into 1 week increments in which the students are rewarded for maintaining the good behavior for a 5 week period. In addition there are greater rewards to students for maintaining their good behavior for additional periods.

**Bringing Up Grades (BUG) Program** - The BUG program was implemented to motivate low performing students to improve their grades so that they can perform at a level of "C" or higher and maintain that throughout the school year. The students receive a special breakfast, a recognition assembly, and various other awards.

**Family Science Night** - The Family Science Night was a night of hands-on science for the entire family. This activity was run by FSU and the school. It featured science board displays, discrepant hands-on activities, and collaboration between parents, the community, FSU, and the school. This event was the culminating activity for a very successful year in the field of science!

**Principals Honor Roll** - This program recognizes students for achieving all A's on their report card and maintaining excellent conduct. The students receive a special breakfast, a recognition ceremony, and other various awards.

**Additional Tutoring** - Each campus has an after school remediation program for students who are on an

Academic Improvement Plan in the areas of Reading and Math. There is also an after school tutorial program for students that need extra help on the Florida Comprehensive Assessment Test (FCAT).

## Budget Highlights

Adoption of new Social Studies textbooks.

Addition of a part-time Certified Teacher for ESE.

Addition of two part-time After School Care employees.

## 2004-05 Accomplishments

The Pembroke Pines-Florida State University achieved an A rating for the Governor's Accountability Plan. The school also achieved 100% Adequate Yearly Progress.

## Pembroke Pines - FSU Charter Elementary Performance Measures

Indicator	2002-03		2003-04		2004-05	2005-06
	Actual	Goal	Actual	Goal	Goal	Goal
<b>Outputs</b>						
Average Student Class Size	N/A	N/A	25	25	25	25
Number of Students Enrolled (K-5 program plus Autistic Program)	N/A	N/A	606	606	606	610
<b>Effectiveness</b>						
Reading - Percent of Students in the school on grade level and above in Reading. Based on Sunshine State Standards and exhibited in proficiency on the Florida Comprehensive Assessment Test.	N/A	N/A	N/A	60%	80%	89%
Math - Percent of Students in the school on grade level and above in Math. Based on Sunshine State Standards and exhibited in proficiency on the Florida Comprehensive Assessment Test.	N/A	N/A	N/A	60%	80%	83%
Writing - Percent of students in the school on grade level and above in Writing. This is based on the Sunshine State Standards and exhibited in proficiency on the Florida	N/A	N/A	N/A	60%*	75%*	73%
* In 2006, a 4.0 will be required to be on grade level and above in Writing. Beginning in the 2003-2004 school year, the FSU Charter Elementary School has started setting its goals according to the new score. The score is currently a 3.0						
<b>Efficiency</b>						
The percentage of parents who complete all 30 required volunteer hours by the end of the year.	N/A	N/A	99%	95%	99%	99%



## Annual Report Card 2005

### YOUR CHILD'S EDUCATION: IN FLORIDA, IT'S PERSONAL

#### FSU/CITY OF PEMBROKE PINES CHA (0351), FSU Lab School (73)

601 SW 172ND AVENUE, PEMBROKE PINES, FL 33029-0000

School Phone: 954-499-4244, Principal: LISA LIBIDINSKY

Subject	State of Florida A+ Plan	Federal No Child Left Behind Act
<b>School Grade</b>	<p style="text-align: center;"><b>A</b></p> <p>This grade is calculated by adding points earned from each of the performance areas below.</p>	<p style="text-align: center;"><b>100 % of criteria satisfied</b> <b>Yes</b></p> <p>This percent is based on a total of 30 criteria that every school must meet, if applicable.</p>
<b>Reading</b>	<ul style="list-style-type: none"> <li>● 87% of students reading at or above grade level</li> <li>● 73% of students making a year's worth of progress in reading</li> <li>● 64% of struggling students making a year's worth of progress in reading</li> </ul>	All subgroups met this criteria.
<b>Math</b>	<ul style="list-style-type: none"> <li>● 81% of students at or above grade level in math</li> <li>● 70% of students making a year's worth of progress in math</li> </ul>	All subgroups met this criteria.
<b>Writing</b>	<ul style="list-style-type: none"> <li>● 72% of students are meeting state standards in writing.</li> </ul>	All subgroups met this criteria
<b>Possible Choice Options</b>	<ul style="list-style-type: none"> <li>● Your child is not eligible for an opportunity scholarship under the A+ Plan.</li> <li>● <b>FSU/CITY OF PEMBROKE PINES CHA</b> has met federal adequate yearly progress under No Child Left Behind.</li> <li>● Contact your district office at (--) for other choice options available to you.</li> </ul>	

\*\*Title I refers to the federal law that provides funding for low-income students. A school is considered Title I when at least: 35% (targeted assistance) or 40% (school wide) of its students are eligible for free or reduced-price lunch based on their families' income levels.

## City of Pembroke Pines/FSU Charter Elementary School

### Readiness to Start School

Kindergarten students were screened during the first 45 calendar days of the beginning of the school year using a developmental screening instrument: the Early Screening Inventory-Kindergarten (ESI-K).

**"Ready Now"** - the development and abilities of the student were within the range of what is expected at this age level.

**"Getting Ready"** - the student did not attain expected levels of readiness but scored close enough for readiness.

**"Not Ready"** - age appropriate development was not evident during the screening

Category	Number of students evaluated	FSU Elementary School %	District %	State %
Ready Now	94	94%	95%	84%
Getting Ready	2	2%	2%	12%
Not Ready Yet	4	4%	3%	5%

Source: 2004-2005 NCLB School Accountability Report

City of Pembroke Pines/FSU Charter Elementary School

Writing Assessment

Students are given 45 minutes to read their assigned topic, plan what to write, and then write their response.

% of students scoring 3 or above

2004-2005	FSU Elementary School %	District %	State %
All Students	95%	96%	90%

Scores range from 1.0 (lowest) to 6.0 (highest).

Mathmatics Assessment

% of students scoring 3 or above

2004-2005	FSU Elementary School %	District %	State %
All Students	78%	79%	59%

Scores range from 1 (lowest) to 5 (highest).

State objective: 44%

Reading Assessment

% of students scoring 3 or above

2004-2005	FSU Elementary School %	District %	State %
All Students	84%	71%	53%

Scores range from 1 (lowest) to 5 (highest).

State objective: 37%

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