



Early Development Centers

Mission

To provide a nurturing, culturally diverse environment, rich with developmentally appropriate activities. Our program is child centered; play based and designed to cherish each child as they achieve their potential.

Goals

To give each child the opportunity to reach his or her full capacity. Education is about opening doors, opening minds, and opening possibilities. The goal of our Early Development Centers is to “nurture every child’s potential”. Building character in our children enables them to reach their full potential: intellectually, physically, socially, and emotionally. Our curriculum is directed to nurturing the whole child in a caring environment conducive to teaching and learning.

Objectives

- Provide a warm and nurturing environment built on trust and communication.
- Offer a safe place that is drug-free and violence-free.
- Treat staff and students with courtesy and respect.
- Encourage students’ creativity and curiosity.
- Give students time to summarize and reflect.
- Involve students in thinking skills that examine, relate, and evaluate all aspects of a situation or problem.
- Enable students and staff to work in an environment that promotes high academic standards.
- Support teachers and staff in exhibiting a genuine concern for students.
- Promote the idea of students teaching their peers.
- Provide a balanced and flexible curriculum.
- Supply a technologically superior learning environment.

Major Functions and Activities

Early Development Centers are strategically positioned in four locations in order to ensure availability of service to all sections of the City. All

sites offer full-week, fee-based programs, with the fee dependent upon the age of the child.

Program goals and objectives are designed to provide a flexible and creative learning environment. A child’s opportunity to learn is the primary focus.

Children enjoy activities and learning experiences geared to their developmental level, with music and art as an integral part of the program. Children also enjoy activities designed to promote math and science skills. Hands-on experience with computers and informational technology are woven into program content.

The City has four Early Development Center locations as follows:

Bright Beginnings @ Walter C. Young
901 NW 129th Avenue

Village Preschool
6700 SW 13 Street

Pembroke Pines Charter School - West Campus
1600 SW 184 Avenue

Pembroke Pines Charter School - Central Campus
12200 Sheridan Street

Budget Highlights

Central Campus –

Complete the fourth year of Florida’s Voluntary Pre-kindergarten (VPK) program, the state-funded program which prepares children for kindergarten. The program develops skills the children will need to become successful readers and students. VPK includes standards for literacy skills, accountability, age-appropriate curricula, significant instruction periods, and a class size of eighteen (18) children to two (2) trained teachers.

File the fifth Annual Report for accreditation with the National Association for the Education of Young Children (NAEYC). The purpose of the Annual Report is to ensure that the program continues to meet the NAEYC Early Childhood Program Standards and Accreditation Criteria.

West Campus –

Begin a One-Year-Old Program with the opening of four new classrooms.

Begin offering the VPK Program.



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East Campus –

Complete the fourth year of Florida's Voluntary Pre-kindergarten (VPK) program.

Continue to increase enrollment by participating in City organized special events, displaying banners and signs in our community and distributing flyers and brochures to local schools and businesses.

Bright Beginnings –

Offer VPK for the second consecutive year.

Continue to have all of our activities designed to educate and enrich "all" of our students from the infant's room through campers (school age students).

2009-10 Accomplishments

~ Central Campus ~

Scored a VPK Provider Kindergarten Readiness Rate of 175 out of a possible 200. The VPK Provider Kindergarten Readiness Rate measures how well a VPK provider prepares four-year olds to be ready for kindergarten, based upon Florida's VPK Education Standards. The VPK Education Standards describe what four-year old children should know and be able to do by the end of the VPK experience.

Maintained our National Association for the Education of Young Children (NAEYC) accredited status for the fourth year. This accreditation is only given to schools that offer the highest quality of care and education to young children.

Participated in the I Can Problem Solve (ICPS) program conducted by Family Central Inc. The program helped children ages three, four and five improve behavior, maintain behavioral gains over time, and prepare them for kindergarten socially and emotionally.

Preschool classes participated in water survival skills training conducted by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines Police Department, and Fire Prevention classes taught by the City's Fire Department.

Teaching staff completed professional development courses in early childhood CPR, emergent literacy, social/emotional development, and music for the mind, body and soul.

Six (6) high school students interested in early childhood education, and looking to fulfill community

service hours for high school graduation participated in our early childhood development volunteer program.

~ West Campus ~

Taught our children the importance of helping others less fortunate by having them participate in a food and clothes drive for Haiti.

Participated in the Hop-A-Thon for Muscular Dystrophy and for St. Jude's Hospital raising awareness and funds for a worthy cause.

With the help and support of our parents, sufficient funds were raised to finance the resurfacing of the playground and replace the existing playground structure.

Participated in many annual events such as: the Halloween Parade, which the children love parading their costumes around the entire campus, the Thanksgiving Feast was another success with over 200 in attendance.

The Parents Breakfast is a great time to let the children prepare breakfast for their parents to show how much they are loved.

The Pre-K Graduation is an event that is looked forward to every year and every year the teachers and students out do themselves.

The Staff kept their developmental courses up-to-date by renewing CPR and First Aid courses along with Computer Technology, Emergent Literacy for Voluntary Pre-K, and more of our staff have received their CDA's.

Continued the annual Swim Central Program, which teaches children all about water safety, Stranger Danger, and Fire Safety.

Participated in the Scholastic Book Fair which allows the teachers to supply their classrooms with books.

West Campus started first year of VPK. Opened three new classrooms and for the first time ever has 12 operating classrooms.

~ East Campus ~

Increased enrollment by 58% over prior year.

Completed the third year of Florida's Voluntary Pre-kindergarten (VPK) Program. Scored a VPK Provider Kindergarten Readiness Rate of 169 out of a possible



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- 200.
- Participated in the water safety course provided by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines Police Department and Fire Prevention classes taught by the City's Fire Department.
- The Hop-A-Thon was a great success in raising funds and awareness for the Muscular Dystrophy Association.
- Staff continues to maintain credentials and in-service hours required by licensing and current first aid and CPR.
- ~ Bright Beginnings ~
- Received the Gold Seal of Excellence Award from our local Child Care Licensing agency.
- Completed our first year of VPK and scored a VPK Provider Kindergarten Readiness Rate of 181 out of 200.
- Began the preliminary stages for becoming accredited through Accredited Professional Preschool Learning Environment (APPLE) by the Florida Association of Child Care Management. This voluntary accreditation demonstrates the Center's commitment to the children and families they serve. APPLE accreditation is the result of an intensive process of documentation, self-examination and validation by a trained evaluation professional. This on-site evaluation includes the Center's policies and procedures, the physical facility, employee longevity and training, teacher-child interaction, child care center management, parent and community involvement and advocacy for children. Each component must be present and collectively create a quality early childhood environment as defined by APPLE's high standards. Accreditation is awarded only if the Center demonstrates substantial compliance with the criteria.
- Participated in the Relay for Life Event. Also, items that were donated by staff, students and parents were used to make baskets that were used for a raffle to benefit the American Cancer Society.
- Raised funds over the holidays by selling personalized "Letters From Santa Clause" that were mailed to the students home. The proceeds were used to purchase toys that were donated to the Pembroke Pines U.S. Marine Corp who collected for TOYS FOR TOTS. This was a joint collaboration with our partner Silver Palms Elementary.
- Children made custom Valentines Day Cards that were distributed to all the seniors at the Pembroke Pines Southwest Focal Point Senior Center.
- In addition, our pre-kindergarten students continue to enjoy spending the holidays with the seniors at the Southwest Focal Point Center. We carved pumpkins during Halloween time; they made Thanksgiving placemats for the seniors during Thanksgiving and did a holiday skit during the month of December.
- The staff continued to be certified by maintaining their CDA's, and in-service hours.
- Over 75% of our staff are First Aid/CPR/AED certified. In addition, many have state certification to teach, along with their AA and BA degrees.

Early Development Centers Performance Measures

Indicator	2007-08		2008-09		2009-10	2010-11
	Actual	Goal	Actual	Goal	Goal	Goal

Outputs

Number of students	636 *	746	593	671 *	610	660 ^
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Effectiveness

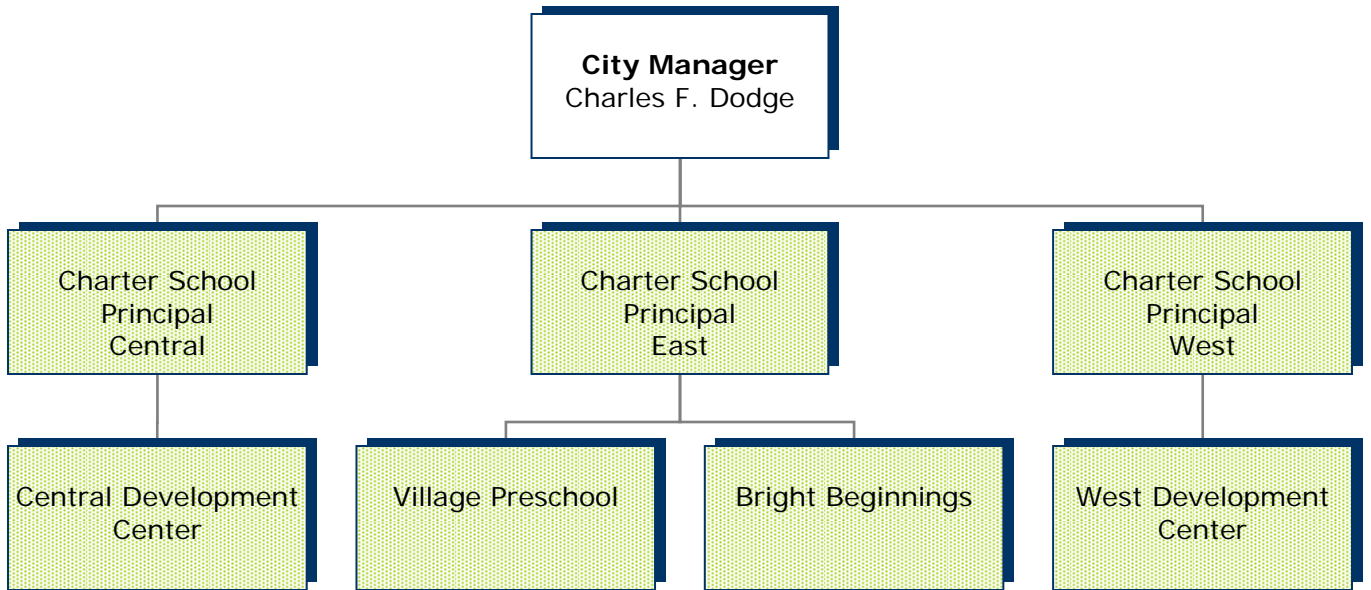
Met state mandated student to teacher ratio of 21 to 1	Yes	Yes	Yes	Yes	Yes	Yes
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* Decrease due to relocation to a smaller facility to accommodate the East Campus Charter School construction for class size reduction.

^ Increase due to increased enrollment at the East Campus and the addition of four classrooms at the West Campus

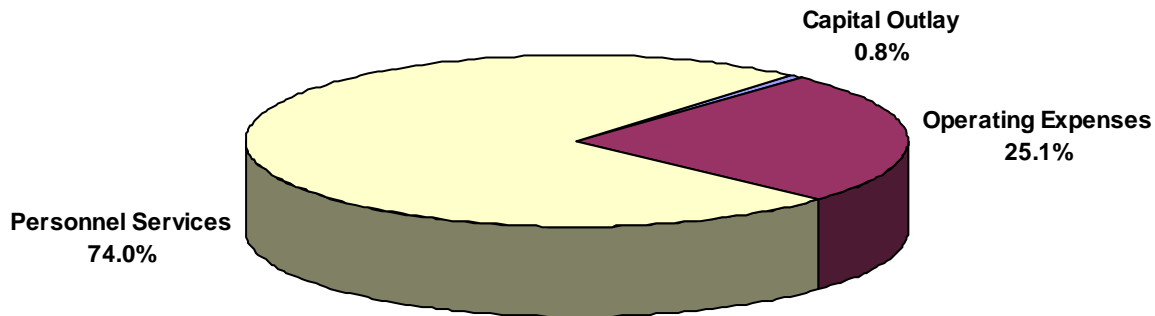
EARLY DEVELOPMENT CENTERS

Organizational Chart



 Shading indicates direct public service provider

Early Development Centers - Expenditure Summary



Expenditure Category	2007-08 Actual	2008-09 Actual	2009-10 Budget	2010-11 Budget
Personnel Services				
Salary	2,286,510	2,183,014	2,393,837	2,478,590
Benefits	844,834	617,975	912,615	1,006,206
Personnel Services Subtotal	3,131,344	2,800,989	3,306,452	3,484,796
Operating Expenses				
Professional Services	1,150	-	-	-
Other Contractual Services	103,831	82,589	126,837	102,074
Travel Per Diem	398	500	1,500	1,500
Communication and Freight Services	8,426	6,264	8,334	8,334
Utility Services	92,786	86,208	95,219	99,330
Rentals and Leases	390,193	342,100	404,346	413,157
Repair and Maintenance Services	51,900	68,551	56,374	52,325
Other Current Charges and Obligatio	72,350	72,910	106,510	92,510
Office Supplies	9,097	7,899	9,105	9,500
Operating Supplies	309,792	306,024	403,601	403,425
Publications and Memberships	100	-	-	-
Operating Expenses Subtotal	1,040,024	973,045	1,211,826	1,182,155
Capital Outlay				
Buildings	-	21,065	-	-
Improvements Other Than Buildings	-	-	-	22,500
Machinery and Equipment	36,807	15,316	42,811	17,000
Capital Outlay Subtotal	36,807	36,381	42,811	39,500
Total	4,208,175	3,810,416	4,561,089	4,706,451

Early Development Centers - Personnel Summary

Position Title		2007-08 Actual	2008-09 Actual	2009-10 Budget	2010-11 Budget
12120	Sch Accounting Clerk II	4	4	4	4
12143	EDC Teacher	35	34	37	37
12780	Teacher Aide	22	20	18	18
12781	Site Supervisor	4	4	4	4
12972	EDC Clerical Spec I	5	4	4	4
13551	P/T Teacher Aide	85	82	92	92
13680	P/T Clerk Spec I	2	3	3	3
13738	P/T Custodian	1	1	1	1
Total	Full-time	70	66	67	67
	Part-time	88	86	96	96